

Faculty biosketch

Name: John F. Clabby, PhD, Clinical Associate Professor-Department of Family Medicine

Undergraduate school/area(s) of concentration: Fordham University, Sociology

Graduate School and field of study: University of Southern Mississippi, School Psychology

Residencies: Clinical/Community Psychology Internship-Convalescent Hospital for Children

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Key publications:

Clabby J. Helping Depressed Adolescents: A Menu of Cognitive-Behavioral Techniques. The Primary Care Companion to the Journal of Clinical Psychiatry. In press.

Clabby J, O'Connor R. Teaching learners to use mirroring techniques to build rapport: Communication lessons from neurolinguistic programming. Family Medicine, in press.

Clabby J. Winslow Homer's 'Breezing Up': Inspiring providers of community primary care. Family Medicine 2004; 36 (5): 321-323.

Book Chapter: Clabby, J. Evidence-based youth violence prevention: Recommending programs that work. In Bullock, K, editor. Clinics in Family Practice: Family and community violence. Philadelphia: Saunders, 2003, 73-87.

Book Review: Clabby, J. Drug use and prevention: The evidence-based approach for schools. Review of the book Prevention That Works! A guide for developing school-based drug and violence prevention programs. Contemporary Psychology: APA review of books, 2003, Vol.48, No.2, 163-165.

Clabby JF. The physician as warrior (eletter).

<http://www.annfammed.org/cgi/eletters/2/2/175#1627,17> March 2005, Annals of Family Medicine.

Clabby J. Foreword. Social decision-making/social problem solving curricula. (Elias M. and Bruene L, authors). Champaign, IL: Research Press, in press.

Clabby J. Cultivating emerging leaders: Facilitating healthy change in the community. Seminar presented at the Annual Spring Conference of the Society for Teachers of Family Medicine-NorthEast, Hershey, PA., October 30, 2005.

Clabby J and Howarth D. Continuity of care: Treating an elderly depressed patient with CHF. Seminar presented at the 23rd Annual Meeting of the Society of Teachers of Family Medicine-Northeast Region, 10/29/04, Rye, New York.

Clabby J. and Stuart, M. Teaching the BATHE technique. Teaching showcase presented at the Annual Meeting and Teaching Forum of the American Academy on Physician and Patient, 3/9/02, Maritime Institute, Lithicum, Maryland.

Honors, awards, community service:

Nominee for Outstanding Seminar-Society of Teachers of Family Medicine-Northeast Region Conference, 2003.

United States Department of Education - Exemplary Program status awarded to the Social Problem Solving Program as part of a competitive revalidation process, 1995 to 2001.

Narrative: Dr. Clabby has a particular interest in cognitive-behavioral therapy, in particular social problem solving approaches, which he teaches and practices. His focus is on unpacking and making those procedures accessible and practical to health care providers in family medicine and primary care. He teaches Behavior Science at the Department's CentraState Family Residency Program in Freehold, NJ. Dr. Clabby lives with his family in Monmouth County where they enjoys its location near the Jersey shore.