

## **Faculty biosketch**

### **Name:**

Robert C. Like, MD, MS  
Professor and Director  
Center for Healthy Families and Cultural Diversity  
(<http://www2.umdnj.edu/fmedweb/chfcd/index.htm>)

### **Undergraduate school and area(s) of concentration:**

1971-1974 Dartmouth College, Anthropology, BA degree

### **Graduate School and field of study:**

1974-1979 Harvard Medical School, Medicine, MD degree  
1982-1984 Case Western Reserve University, Family Medicine, MS degree

### **Residencies:**

1979-1982 Family Practice Residency, University Hospitals of Cleveland

### **Fellowships:**

1982-1984 Robert Wood Johnson Foundation Academic Family Medicine Fellowship,  
Case Western Reserve University

### **Board certification:**

1982-1989 Diplomate, American Board of Family Practice  
1988-1995 Recertification, American Board of Family Practice  
1994-2001 Recertification, American Board of Family Practice  
2000-2007 Recertification, American Board of Family Medicine

### **Email:**

[like@umdnj.edu](mailto:like@umdnj.edu)

### **Key publications:**

Interian A, Guarnaccia PJ, Vega WA, Gara MA, **Like RC**, Escobar JI, Díaz-Martínez AM.  
"The Relationship Between *Ataque de Nervios* and Unexplained Neurological Symptoms:  
A Preliminary Analysis," The Journal of Nervous and Mental Disease 2005; 193(1):32-39.  
Kairys JA, **Like RC**. "Caring for Diverse Populations: Do Academic Family Medicine Practices Have  
CLAS?" Family Medicine 2006;38(3):196-205  
Kobylarz FA, Heath JM, **Like RC**. "The ETHNIC(S) Mnemonic: A Clinical Tool for Ethnogeriatric Education,"  
Journal of the American Geriatrics Society 2002; 50:1582-1589.  
**Like RC**. Invited Editorial. "Culturally Competent Family Medicine: Transforming Clinical Practice and  
Ourselves," American Family Physician 2005; 72(11):2189-2190.  
**Like RC**, Steiner RP. "Medical Anthropology and the Family Physician," Family Medicine 1986; 18:87-92.  
**Like RC**, Zyzanski SJ. "Patient Requests in Family Practice: A Focal Point for Clinical Negotiations," Family  
Practice: An International Journal 1986; 3:216-228.  
**Like RC**, Zyzanski SJ. "Patient Satisfaction with the Clinical Encounter: Social Psychological Determinants,"  
Social Science and Medicine 1987; 24:351-357.  
**Like RC**, Steiner RP, Rubel AJ. "Recommended Core Curriculum Guidelines on Culturally Sensitive and  
Competent Health Care," Family Medicine 1996; 28:291-297 (<http://www.stfm.org/corep.html>).  
**Like RC**, Breckenridge MB, Swee, DE, Lieberman JA, III. "Family Health Science and the New Generalist  
Practitioner," Family Systems Medicine 1993; 11:149-161.  
Soto-Greene M, Salas-Lopez D, Sanchez J, **Like, RC**. "Antecedents to Effective Treatment of  
Hypertension in Hispanic Populations," Clinical Cornerstone 2004; 6(3):30-38.

**Honors, awards, community service:**

- 1988,1992 Teaching/Research Incentive Award, UMDNJ-Robert Wood Johnson Medical School
- 1991 Annual Award, New Jersey Association of the Deaf Blind, Inc.
- 1996 Health Professional of the Year Award, ARC of New Jersey
- 1997 Middlesex County Physician of the Year in Home Care, Center for Home Health Development
- 1998 University of Medicine and Dentistry of New Jersey, University Excellence Award for Service and Outreach to the External Community
- 2004 Distinguished Service in the Health Field Award from the National Association of Medical Minority Educators
- 2004 Pfizer/American Academy of Family Physicians Foundation Visiting Professor in Family Medicine.

**Comments:**

Dr. Like is a practicing family physician with a background in medical anthropology, and is nationally known for his work in the areas of cultural competency, medical education, chronic disabilities, and primary care health services research. He has as carried out fieldwork in the Azores Islands, Portugal; Beersheva, Israel; Zuni, New Mexico; and the Kingdom of Tonga in Western Polynesia.

Dr. Like has previously served as Director, Primary Medical Care Research Fellowship Program (Department of Family Medicine); Director, Family Health Track (New Jersey Graduate Program in Public Health); and Director, Primary Care Services for Adults with Chronic Disabilities (Elizabeth M. Boggs Center on Developmental Disabilities) at UMDNJ/Robert Wood Johnson Medical School. He has also served as co-chair of the Society of Teachers of Family Medicine's Group on Multicultural Health Care and Education; a member of the DHHS Office of Minority Health's CLAS Standards National Project Advisory Committee; the Medical Society of New Jersey's representative to the AMA/NMA/NHMA National Commission to End Healthcare Disparities; and on numerous expert panels, committees, and task forces.

Dr. Like was the principal investigator on an Aetna Foundation-funded study entitled, "Assessing the Impact of Cultural Competency Training Using Participatory Quality Improvement Methods," ([http://www2.umdnj.edu/fmedweb/chfcd/aetna\\_foundation.htm](http://www2.umdnj.edu/fmedweb/chfcd/aetna_foundation.htm)), and has consulted to the European Union's Migrant-Friendly Hospitals initiative ([www.mfh-eu.net](http://www.mfh-eu.net)). He is actively involved in research and provides training and technical assistance to academic medical centers, hospitals, ambulatory care facilities, managed care plans, and community organizations relating to the delivery of patient-centered, culturally responsive and effective care to diverse populations.