

NRSA Postdoctoral Primary Care/Health Services Research Fellowship

RESEARCH FORUM SERIES

Core Curriculum Module B

Participatory Inquiry Research Methods

Part 1: Participatory Inquiry

Part 2: Stakeholder Analysis

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Part 3: Facilitative Leadership

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I. Background

Engaging in participatory research involving partnerships with communities has been proposed as an important strategy that may help to reduce racial and ethnic health disparities. The North American Primary Care Research Group (NAPCRG) has also developed an important policy document, "Responsible Research Communities: Participatory Research in Primary Care,"* that can assist researchers working in this area.

Participatory research methods are increasingly being used in a variety of fields including women's health, environmental health, and health education, and can find useful application in primary care/health services research. The need to understand the key stakeholders and constituency groups who may be interested in and/or affected by research is particularly important. Facilitative leadership in working with interdisciplinary teams and running effective meetings is especially critical.

II. Aim

In this 3-part workshop, Fellows will be introduced to participatory inquiry as a strategy and approach for carrying out community-based research, stakeholder analysis, and facilitative leadership strategies.

III. Learning Objectives

Parts 1 and 2: Participatory Inquiry and Stakeholder Analysis

- Become familiar with four different approaches to participatory inquiry
- Identify selected barriers to research in diverse communities
- Describe the rationale for cultural competence in primary care research
- Discuss the importance of partnerships in community-based research
- List ten key strategies that should be employed when carrying out community-based research
- Understand how to perform a stakeholder analysis.

Part 3: Facilitative Leadership

- Plan an effective meeting
- Identify constructive task and maintenance group behaviors
- Implement methods to lead/facilitate an effective meeting

I. Teaching Method(s)

The faculty will present three 1.5 hour seminars that will employ both lecture presentations and small group discussions. Fellows will also have an opportunity to do a stakeholder analysis relating to a research project.

II. Content Outline

Part 1: Participatory Inquiry (see attached Powerpoint [slides](#))

Part 2: Stakeholder Analysis

Fellows will have an opportunity to make use of the Blair and Fottler's (1990)** "Stakeholder Analysis Tool Kit" and apply it to their NRSA research projects.

Part 3: Facilitative Leadership (see attached Powerpoint [slides](#) and [handout](#))

VI. Application to Actual Research Projects by Fellows

Dr. Sajidah Husain presented a stakeholder analysis for her fellowship research project. Other fellows were encouraged to carrying out stakeholder analyses related to their own projects.

VII. References/Bibliography/Internet Resources

Parts 1 and 2

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Part 3

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